Tokyo's
Sustainable
Journey Don't Stop
Believin'



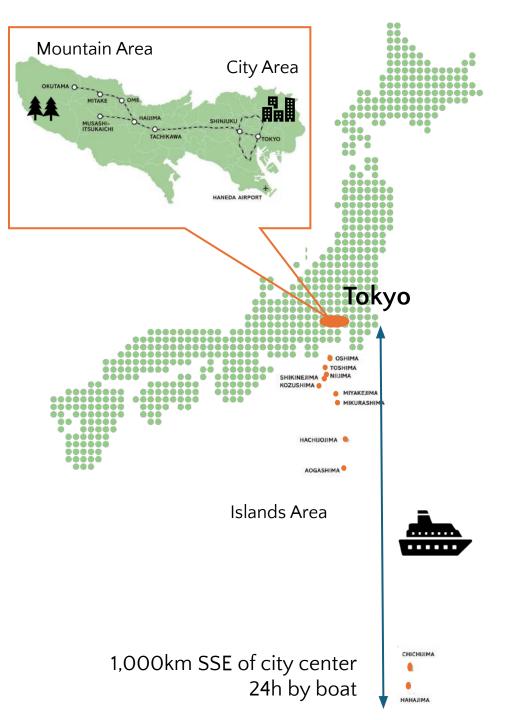




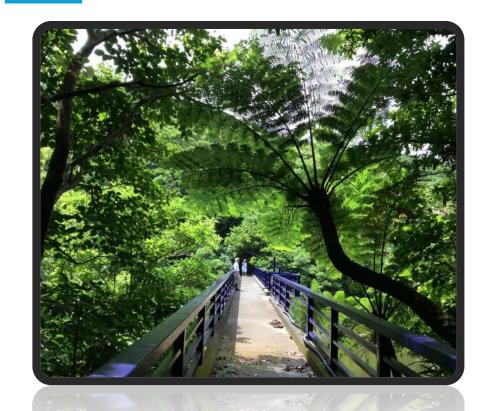








What should be stewarded?



3 national parks, including1 UNESCO world heritage site

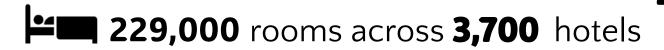
35 beaches & **19** hot springs

21 active volcanoes, incl. 6 inhabited islands

40% of land area in Tokyo is forest



19.5 million international / 470 million local visitor arrivals per year



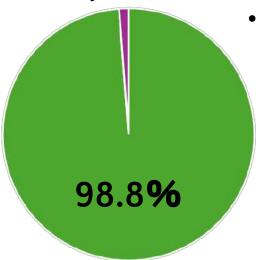
200 museums and art galleries200 parks, no ski resort

Who should we collaborate with?

Our industrial partners:

- Accommodation
- Travel, PCO, DMC
- Tourist attractions
- Restaurants
- Transportation
- NGO/NPO
- 62 Municipalities (RTOs)

SMEs ratio in Tokyo (2021)



- Limited human/ financial resources
 - Low awareness of sustainability
 - Fewer local market needs for ST

Labor shortage

- Aging society
- Low interest in choosing tourism industry

Stakeholders outside the sector:

- Environment, Culture, Labor division
- Community based associations
- 14 million inhabitants



Tokyo is not unique.

Our issues might be common to other cities across Japan or even around the world.



How can we get everybody on board?







To accelerate Tokyo's sustainability



- Providing GSTC training
- Sharing knowledge of latest trends and good practices
- Delivering information about certifications
- Building a platform across various sectors

X Localized Tool

- Local guidelines for the industry
- Subsidies and financial support as a catalyst

र्नेंद्रें "Accompaniment" Support for SMEs and RTOs

- One Stop Service
- Hands-on Support

- discovering and refining the resources inherent to the region is key
- Deploying industry experts as advisors











Shibuya's Case

Tips to foster sustainability in the area



Discover and nurture community-based key players and collaborate with them



Define community issues and leverage sustainable tourism to address them



Beside setting goals, visible business benefits or outcomes needed



Every journey begins with a single step. Let's move forward together.



